# **Short Sensory Profile**



SENSORY DROEILE Winnie Dunn, Ph.D., OTR, FAOTA

Child's Name:	Birth Date: Date:
Completed by:	Relationship to Child:
Service Provider's Name:	Discipline:

Discipline: \_

#### **INSTRUCTIONS**

SELDOM

NEVER.

Please check the box that best describes the frequency with which your child does the following behaviors. Please answer all of the statements, if you are unable to comment because you have not observed the behavior or believe that it does not apply to your child, please draw an X through the number for that item. Please do not write in the Section Raw Score Total row.

Use the following key to mark your responses: When presented with the opportunity, your child always ALWAYS responds in this manner, 100% of the time. When presented with the opportunity, your child frequently FREQUENTLY responds in this manner, about 75% of the time **OCCASIONALLY** 

When presented with the opportunity, your child occasionally responds in this manner, about 50% of the time. When presented with the opportunity, your child seldom

responds in this manner, about 25% of the time. When presented with the opportunity, your child never responds in this manner, 0% of the time.

**Tactile Sensitivity** 1 Expresses distress during grooming (for example, fights or cries during haircutting, face washing, fingernail cutting) 2 Prefers long-sleeved clothing when it is warm or short sleeves when it is cold Avoids going barefoot, especially in sand or grass 4 Reacts emotionally or aggressively to touch 5 Withdraws from splashing water 6 Has difficulty standing in line or close to other people Rubs or scratches out a spot that has been touched Section Raw Score Total ltem Taste/Smell Sensitivity 8 Avoids certain tastes or food smells that are typically part of children's diets 9 Will only eat certain tastes (list: 10 Limits self to particular food textures/temperatures (list: 11 Picky eater, especially regarding food textures Section Raw Score Total ltem Movement Sensitivity 12 Becomes anxious or distressed when feet leave the ground 13 Fears failing or heights 14 Dislikes activities where head is upside down (for example, somersaults, roughhousing) Section Raw Score Total ltem Underresponsive/Seeks Sensation 15 Enjoys strange noises/seeks to make noise for noise's sake 16 Seeks all kinds of movement and this interferes with daily routines (for example, can't sit still, fidgets) 17 Becomes overly excitable during movement activity 18 Touches people and objects 19 Doesn't seem to notice when face or hands are messy 20 Jumps from one activity to another so that it interferes with play 21 Leaves clothing twisted on body Section Raw Score Total

Item	Auditory Filtering					1700/SEC) 145		
22	Is distracted or has trouble functioning if there is a lot of noise around							
23	Appears to not hear what you say (for example, does not "tune-in" to what you say,	appears to ignore you)		1				
24	Can't work with background noise (for example, fan, refrigerator)		1	1				
25	Has trouble completing tasks when the radio is on							
26	Doesn't respond when name is called but you know the child's hearing is OK		1				+	
27	Has difficulty paying attention	· · · · · · · · · · · · · · · · · · ·	1					
		Section Raw Score Total				1		
Item	Low Energy/Weak							
28	Seems to have weak muscles		čalena se					
29	Tires easily, especially when standing or holding particular body position	· · · · · · · · · · · · · · · · · · ·	<del>                                     </del>					
30	Has a weak grasp	******						
31	Can't lift heavy objects (for example, weak in comparison to same age children)	110						
32	Props to support self (even during activity)	<del>.</del>						
33	Poor endurance/tires easily							
		Section Raw Score Total				]		
Item	Visual/Auditory Sensitivity							
34	Responds negatively to unexpected or loud noises (for example, cries or hides at nois from vacuum cleaner, dog barking, hair dryer)	se			445.81952/3	ATAG PAST		
35	Holds hands over ears to protect ears from sound							
36	Is bothered by bright lights after others have adapted to the light							
383555555	Watches everyone when they move around the room		f					
38	Covers eyes or squints to protect eyes from light	.,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,						
		Section Raw Score Total	1				- F	7

## FOR OFFICE USE ONLY

## Summary

Instructions: Transfer the score for each section to the Section Raw Score Total column. Plot these totals by marking an X in the appropriate classification column (Typical Performance, Probable Difference, Definite Difference).\*

#### SCORE KEY

1 = Always 2 = Frequently 4 = Seldom 5 = Never

3 = Occasionally

Section	Section Raw Score Total	Typical Performance	Probable Difference	Definite Difference	
Tactile Sensitivity	/35	35 30	29 27	26 7	
Taste/Smell Sensitivity	/20	20 15	14 12	11 4	
Movement Sensitivity	/15	15 13	12 11	103	
Underresponsive/Seeks Sensation	/35	35 27	26 24	237	
Auditory Filtering	/30	30 23	22 20	19 6	
Low Energy/Weak	/30	30, 26	25 24	23 6	
Visual/Auditory Sensitivity	/25	2519	18 16	155	
Total	/100	100 155			

<sup>\*</sup>Classifications are based on the performance of children without disabilities (n = 1,037).

Copyright © 1999 by The Psychological Corporation. All rights reserved.

No part of this publication may be reproduced or transmitted in any form or by any means, electronic or mechanical, including photocopy, recording, or any information storage and retrieval system, without permission in writing from the publisher. *The Psychological Corporation* and the *PSI* logo are registered trademarks of The Psychological Corporation.

THE PSYCHOLOGICAL CORPORATION<sup>®</sup>

A Harcourt Assessment Company

Printed in the United States of America.